



Charting The Course

Pembroke Pines Charter Middle School – West Campus Summer Enrichment Programs 2018-2019

ZPD range _____ - _____

Dear Jaguar Families,

As part of our school-wide summer initiative to build life-long learners and increase students' academic skills, your child will be encouraged to participate in the following tasks as they get ready for the 2018-2019 school year. 2017 FSA Scores will be used until 2018 scores are available.

- **Students who score a level 3, 4, or 5 on the Reading portion of the Florida Standards Assessment (FSA)** are required to complete 45 minutes per week of i-Ready Reading between June 11, 2018-July 22, 2018.
- **Students who score a level 1 or 2 on the Reading portion of the FSA** are required to complete prescribed i-Ready lessons between June 11, 2018-July 22, 2018, with weekly support from a designated facilitator
 - Students selected to complete prescribed i-Ready lessons will be contacted by the designated facilitator prior to the completion of the 2017-2018 academic year, at which point expectations will be discussed and a personalized letter will be provided.
- **Students who do not have an i-Ready path, will be required to read two books and create two projects.**
- **All students are required to read one books:**
 - **Students in Advanced Courses read a classic novel** within the provided Zone of Proximal Development (ZPD) level (a suggested list available online)
 - **Students in regular courses will read 1 fiction book** within the provided Zone of Proximal Development (ZPD) level based on the end of year STAR test
 - ALL students will create a digital presentation (Power Point, Prezi, i-Movie, etc.) on their book.
 - Presentations must be between 2-4 minutes in length.
 - Students will orally present the in the Language Arts classroom throughout the first quarter of the 2018-2019 academic year, and cannot exceed 4 minutes in length.
 - Digital presentations will result in the first Language Arts grade for the quarter
 - Presentations will be scored according to the attached rubric (available online)
 - Students are only required to complete a digital presentation, and will not quiz for their book.

Visit <http://ppcmsssummerenrichment.weebly.com/> for complete program requirements.

Please sign the parent acknowledgment form and have your child return it to his or her language arts and math teacher respectively by Friday, May 24th. Thank you for your cooperation. Together we can ensure that your child reads to succeed! If you have any questions, please contact Curriculum Specialist Ms. Raimont at kraimont@pinescharter.net

Thank you,

PPCMS Language Arts & Math Departments

Dear Jaguar Families,

Research shows that most children lose 2-3 months of math learning over the summer. We're delighted to inform you that this summer we will be using i-Ready to help our students reverse summer learning loss. 2017 FSA Scores will be used until 2018 scores are available.

The following is the criteria for summer math:

- Log in to i-Ready.
- Continue your path.
- **Complete a minimum of 45 minutes per week for the summer.**
- **Students can work 15 minutes at a time and complete 45 minutes per week.**
- Students will get credit for **their time on task and their passing rate**, which will become the first grade in the gradebook.

The i-Ready Math Program will guide your child through their personalized program, one topic at a time, helping them refresh what they know, and learn what they don't. Each assignment contains embedded to ensure success.

- **Students who score a level 3, 4, or 5 on the Math portion of the FSA** are required to complete 45 minutes per week of i-Ready Math between June 11, 2018-July 22, 2018
- **Students who score a level 1 or 2 on the Math portion of the FSA** are required to complete prescribed i-Ready lessons between June 11, 2018-July 22, 2018, with weekly support from a designated facilitator
 - Students selected to complete prescribed i-Ready lessons will meet with the designated facilitator prior to the completion of the 2017-2018 academic year, at which point expectations will be discussed and a personalized letter will be provided
- **Students who do not have an i-Ready path will complete 45 minutes per week in Khan Academy by going to khanacademy.org/coaches and joining the class.**
 - **Incoming Algebra I students – join class code ERW4TA2V (pre-algebra content)**
 - **Incoming Geometry students – join YCC6AQWA (Algebra I content)**

Please sign the parent acknowledgment form and have your child return it to his or her math teacher by Friday, May 24th.

Thank you for your cooperation. Let's say goodbye to summer learning loss!

Please turn in this bottom portion with your child's course selection card.

Sincerely,
PPCMS Math Department

Summer Reading & Math Programs 2018-2019



I have received information pertaining to the summer reading and math programs and will make sure my child fulfills the requirements. I know my child's ZPD Level and will assist him/her in selecting books within this range. **I will ensure that my child completes both reading and math requirements by the deadlines.**

Student Name _____ Parent Signature _____

Language Arts Teacher _____ Grade _____ Homeroom Teacher _____

Summer Reading & Math Programs 2018-2019

Student Name _____ Parent Signature _____

Math Teacher _____ Grade _____ Homeroom Teacher _____





Digital Presentation Book Report Rubric



Student(s) _____

	4	3	2	1	Total
Title	Title page is present and contains book title, author, and your name	Title page is present but lacks one requirement	Title page is present, but lacks much of the required information	Title page is present, but contains no information	
Setting	Setting is described with great detail, the reader feels like they are there!	Setting is described with some detail	Setting is mentioned but there is minimal detail	Setting contains little or no information	
Characters	Main characters are described in great detail, including comparisons and contrasts, physical attributes and personality traits	Characters are adequately described and include comparisons and contrasts, physical attributes and personality traits	Character descriptions are incomplete or inadequate	Little or no information about the main characters is included	
Summary	Major events are descriptively discussed and includes problem/conflict and resolution	Adequate plot summary and includes problem/conflict and resolution	Incomplete plot summary and does not mention conflict and resolution	Inadequate plot summary	
Student Recommends	Convincing, reasonable justification for recommendation	Adequate justification for recommendation	No justification for recommendation	No recommendation	
Author Info.	Author information is complete and presented in a creative manner	Author information is complete and presented in a logical manner	Some author information given, but it is not complete	No author information given, or information is inaccurate	
Questions- can be asked to characters, audience, or author	Five (5) questions are given. Some are open-ended and some are recall questions	Five (5) questions are listed and half are open-ended	Five (5) questions are listed but the questions are all recall questions	Questions are missing or incomplete	
Appearance	Skillfully integrates images that effectively represent the book cover, characters, and setting.	Adequately integrates images that effectively represent the book cover, characters, and setting.	Includes some images that effectively represent the book cover, characters, and setting.	Missing images that effectively represent the book cover, characters, and setting.	
Grading Scale	4 = 28-25 points 3 = 24-21 points	2 = 20-17 points 1 = less than 17 points		Total	